

**Panjab University, Chandigarh**  
**Scheme of Examination and Syllabi for**  
**B.E. (Computer Science and Engineering)**  
**1<sup>st</sup> and 2<sup>nd</sup> Semesters for Academic Year 2017-2018**

**Year: First**

**Semester: First**

S. No.	Course Code	Course Name	Scheme of Teaching			Scheme of Exam			
			L-T-P	Contact hrs/week	Credits	Theory			Practical*
						Internal Assessment	University Exam	Total	
1	MATHS101	Calculus	4-1-0	5	4	50	50	100	-
2	CS102	Introduction to Computer Science and Engineering	3-1-0	4	4	50	50	100	-
3	CS101	Programming Fundamental	3-1-3	7	4+1	50	50	100	50
4	-	Physics Course 1 <sup>#</sup>	4-0-3	7	4+1	50	50	100	50
5	HSS101	Ethics and Self Awareness	2-0-0	2	2	50	50	100	-
6	GS101	Introduction to Environment Science	3-0-0	3	3	50	50	100	-
<b>Total</b>			<b>19-3-6</b>	<b>28</b>	<b>23</b>	<b>300</b>	<b>300</b>	<b>600</b>	<b>100</b>

**Year: First**

**Semester: Second**

S. No.	Course Code	Course Name	Scheme of Teaching			Scheme of Exam			
			L-T-P	Contact hrs/week	Credits	Theory			Practical*
						Internal Assessment	University Exam	Total	
1	MATHS201	Differential Equations and Transforms	4-1-0	5	4	50	50	100	-
2	HSS202	Communication Skills	2-0-0	2	2	50	50	100	-
3	CH201	Applied Chemistry	4-0-3	7	4 + 1	50	50	100	50
4	ME203	Workshop Practice	0-0-4	4	0 + 2	-	-	-	50
5	CS203	Digital Electronics and Logic Design	3-1-2	6	4 + 1	50	50	100	50
6	CS202	Object Oriented Programming	3-1-3	7	4 + 1	50	50	100	50
<b>Total</b>			<b>16-3-12</b>	<b>31</b>	<b>23</b>	<b>250</b>	<b>250</b>	<b>500</b>	<b>200</b>

**Summer Vacations training (four weeks):**

S. No.	Course Code	Course Name	Scheme of Teaching			Scheme of Examination		
			L-T-P	Contact hrs/week	Credits	Theory		Practical*
						Internal Assessment	University Exam	
1.	IPD201	Innovative product design	0-0-20	20	0 + 2	-	-	50

**Note:** Students will undergo four week in-house training during summer vacations in their respective branches. They will be trained to handle laboratory and practical aspects in their field of engineering.

The marks and credits of Innovative product design (IPD201) will be added in the second semester mark-sheet.

\* Practical marks are for continuous and end semester evaluation

# Any one of the following three papers to be chosen by the institute

Paper Title: Oscillation and optics                      Paper Code: APH 101/ APH 201

Paper Title: Quantum and Statistical Physics              Paper Code: APH 103/ APH 203

Paper Title: Physics of Materials                              Paper Code: APH 207/ APH 107

## SEMESTER I

<b>Course Code</b>	<b>MATHS101</b>
<b>Course Title</b>	<b>Calculus</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b> End Semester Assessment(University Exam) Continous Assessment (Sessional, Assignments, Quiz)	50 50
<b>Course Prerequisites</b> <b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1. To understand the behaviour of infinite series and its use.</li><li>2. To learn the concepts of functions of two and more than two variables and their applications.</li><li>3. To learn the methods to evaluate multiple integrals and their applications to various problems.</li><li>4. To understand the concepts of Vector calculus and their use in engineering problems.</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1. The students are able to test the behaviour of infinite series.</li><li>2. Ability to analyze functions of more than two variables and their applications.</li><li>3. Ability to evaluate multiple integrals and apply them to practical problems.</li><li>4. Ability to apply vector calculus to engineering problems</li></ol>

## SYLLABUS

**Note for the examiner:** The semester question paper will be of 50 Marks having 7 questions of equal marks. Students are required to attempt 5 questions in all. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt two questions from each section.

### SECTION-A

#### **FUNCTIONS OF ONE VARIABLE**

Sequences and Series: Sequences, Limits of sequences, Infinite series, series of positive terms, Integral test, Comparison test, Ratio test, Root test. Alternating series, Absolute and Conditional Convergence, Leibnitz test. Power series: radius of convergence of power series, Taylor's and Maclaurin's Series, Formulae for remainder term in Taylor and Maclaurin series, Error estimates. (Scope as in Chapter 11, Sections 11.1 – 11.9 of Reference 1).

Integral Calculus: Areas of curves, Length of curves, Volume (disk and washer method) and surface areas of revolution (Scope as in Chapter 5, Sections 5.6, Chapter 6, 6.1, 6.3, 6.5 of Reference 1).

(11 hours )

#### **DIFFERENTIAL CALCULUS OF FUNCTIONS OF TWO AND THREE VARIABLES**

Concept of limit and continuity of a function of two and three variables, Partial derivatives, total derivative, Euler's theorem for homogeneous functions, composite function, differentiation of an implicit function, chain rule, change of variables, Jacobian, Taylor's theorem, Errors and increments, Maxima and minima of a function of two and three variables, Lagrange's method of multipliers (Scope as in Chapter 14, Sections 14.1-14.4, 14.6-14.10 of Reference 1).

(10 hours)

### SECTION-B

#### INTEGRAL CALCULUS OF FUNCTIONS OF TWO AND THREE VARIABLES

Double and triple integrals, Change of order of integration, Change of Variables, Applications to area, volume and surface area. (Scope as in Chapter 15 of Reference 1).

(9 hours)

#### VECTOR DIFFERENTIAL CALCULUS

Vector-valued functions and space curves, arc lengths, unit tangent vector, Curvature and torsion of a curve, Gradient of a Scalar field, Directional Derivative (Scope as in Chapter 13, Sections 13.1, 13.3-13.5 Chapter 14, Section 14.5 of Reference 1).

(8 hours)

#### VECTOR INTEGRAL CALCULUS

Line integrals, Vector fields, Work, Circulation and Flux, Path Independence, Potential functions and Conservative fields, Green's theorem in the plane, Surface Areas and Surface Integrals, Stoke's Theorem, Gauss Divergence Theorem (Statements only) (Scope as in Chapter 16 of Reference 1).

(7 hours)

#### RECOMMENDED BOOKS

S. No.	NAME	AUTHORS	PUBLISHER
1.	Calculus	Maurice D. Weir, Joel Hass, Frank R. Giordano, Thomas	11 <sup>th</sup> edition, Pearson Education.
2.	Advanced Engineering Mathematics	E. Kreyszig.	8th edition , John Wiley.
3.	Advanced Engineering Mathematics	Michael D. Greenberg	2 <sup>nd</sup> edition, Pearson Education.
4.	Advanced Engineering Mathematics	Wylie and Barrett	Tata McGraw Hill
5.	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw Hill.
6.	Advanced Engineering Mathematics	R. K. Jain, S. R. K. Iyenger	Narosa Publications

<b>Course Code</b>	<b>CS102</b>
<b>Course Title</b>	<b>Introduction to Computer Science and Engineering</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	50
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"> <li>1. To appraise students about various disciplines in Computer Science and Engineering.</li> <li>2. To make students aware of emerging trends of Computer Science and Engineering.</li> </ol>
<b>Course Outcome</b>	The student will have knowledge about various fields of Computer Science and Engineering.

## SYLLABUS

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### SECTION – A

#### **Introduction**

What is computer science?, Differentiating computer science from engineering, Classification of computers, History, Types of Computers, Block Diagram of a Computer System, Introduction to various units, CPU, Memory, Input and Output devices, Auxiliary storage devices. Turing model, Von-Newmann model, social and ethical issues in computer science and engineering.

(8 hours)

#### **Computer Hardware and Software**

Introduction to computer hardware, components of mother boards & its types-ports, slots, connectors, add on cards, Basics of Number System. Application software, system software, interpreter, compilers, editor, computer viruses, worms, trozen.

(6 hours)

#### **Computer Organization**

Central processing unit, computer storage: memory hierarchy, basics of RAM ,ROM , PROM, EPROM, Floppy, CD Rom, CDRW, DVD, Virtual memory, Cache memory, Physical memory

(5 hours)

## SECTION - B

### Logic Development and Algorithm

Various techniques to solve a problem, Ways to specify an algorithm, Flow charts. (6 hours)

### Area of Computer Science and Engineering

Theory of computation, algorithms and data structures, Database, Artificial Intelligence, Computer Networks, Software Engineering, Computer Vision, Web and Internet. (16 hours)

### Trends in Computing

Social and ethical issues related to computing technology, Professional development opportunities. (4 hours)

<b>TEXT BOOK</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR</b>	<b>PUBLISHER</b>
1.	Computing Fundamentals	Peter Nortan	Tata McGraw Hill
<b>REFERENCE BOOK</b>			
1.	Compter Science Handbook	Allen B. Tucker	CRC Press

<b>Course Code</b>	<b>CS101 / CS201</b>
<b>Course Title</b>	<b>Programming Fundamentals</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	To get basic knowledge of computers, its components and Operating systems and Linux. Shell Commands.
<b>Course Outcome</b>	Upon successful completion of this course, the student should be able <ol style="list-style-type: none"> <li>1. To document, implement, test and debug C programs.</li> <li>2. To program with Operators, Conditions Statements, Function, Pointers, Arrays, Structures, Files and Preprocessor directives</li> <li>3. To understand concepts of object oriented programming and Shell programming.</li> </ol>

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### SECTION - A

#### **Introduction**

Introduction to Programming Languages, Flowcharts, Algorithms, System Software (Assembler, Compiler, Translator, Debugger), Program Structure. ( 5 hours )

#### **Basic Constructs of C**

Keywords, Identifiers, Variables, Symbolic Constants, Data Types and their storage, Operands, Arithmetic Operators, Relational Operators, Logical Operators, Bitwise Operators, Increment & Decrement Operators, Expressions, Conditional Expressions, Assignment Operators and Expressions, Type Conversions, Precedence and Order of Evaluation, External Variables and Scope of Variables. Basic Input Output, Formatted I/O. ( 7 hours )

#### **Program Control Flow**

Statements and Blocks, Conditional Statements, IF, ELSE-IF, Switch Case statements, Control Loops, For, While and Do-While, Go to and Labels. ( 7 hours )

### Arrays & Functions

Arrays, Multi dimensional arrays, strings, pointer arrays, Functions, Function Prototyping, Scope of functions, Arguments, Call by value and call by references, static variables, recursion. ( 7 hours )

## SECTION - B

### Structures

Structures, Array of Structures, Typedef, Unions, Bit fields, passing structures as an argument to functions , C-Pre-processor and Macros, Command line arguments. ( 6 hours )

### Pointers

Pointer declaration, initialization, Pointer arithmetic, Pointer to array and Pointer to structure. ( 6 hours )

### Input and Output

Standard and Formatted Input and Output, File Access & its types, Line Input and Output, Types of Files, Binary & ASCII Files, Error handling, stderr and exit functions. ( 7 hours )

RECOMMENDED BOOKS			
S.No.	NAME	AUTHORS	PUBLISHER
1.	The C Programming language	Brian Kernighan and Dennis M. Ritchie	Prentice Hall, 2 <sup>nd</sup> editon, 2007
2.	Fundamentals of Information Technology and Computer Programming	V. K. Jain	PHI. Latest edition
3.	C Programming: A Modern Approach	K. N. King	W. W. Norton Company 2 <sup>nd</sup> editon (2008)
4.	C : The Complete Reference	Herbert Schildt	Tata McGraw Hill Publications, 4 <sup>th</sup> editon
5.	Let us C++	Yashwant Kanetkar	BPB Publications
6.	Programming in ANSI C++	E. Balagurusamy	TMH publications, 4 <sup>th</sup> editon, Reprint(2008)
7.	Programming in ANSI C	Gottfried	Schaum Series, TMH publications, 2 <sup>nd</sup> editon(1996)

## List of Experiments

**Instruction for Students:** The candidate will be attending a laboratory session of 2 hours weekly and students have to perform the practical related to the following list.

1. Introduction to basic structure of C program, utility of header and library files.
2. Implementation of program related to the basic constructs in C
3. Program using different data types in C
4. Programs using Loops and Conditional Statements in C



5. Programs using arrays single dimension and multi dimensions in C.
6. Implementation of Matrices and their basic functions such as addition, subtraction, multiplication, inverse.
7. Programs using functions by passing values using call by value and call by reference method
8. Programs related to structures and unions
9. Program to implement array using pointers
10. Programs related to string handling in C
11. Program to manage I/O files and Pointers

## Physics Course 1

Any one of the following three papers to be chosen by institute

<b>Course Code</b>	APH 101 / APH 201
<b>Course Title</b>	Oscillations and Optics
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	
<b>Course Outcome</b>	

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#### SECTION - A

##### **Ultrasonics**

Production and detection of ultrasonics

( 2 hours )

##### **Simple Harmonic Motion**

Review of SHM, superposition of two SHM in one dimension, charge oscillations in LC circuits

( 3 hours )

##### **Damped Oscillations**

Concept and cause of damping, differential equation of a damped oscillator and different kinds of damping, Methods of describing damping of an oscillator - logarithmic decrement, relaxation time, quality factor, band width. Series LCR circuit as a damped oscillator.

(3 hours )

##### **Forced Oscillations**

States of forced oscillations, differential equation of forced oscillator – its displacement, velocity and impedance, behaviour of displacement and velocity with driver's frequency, Power, bandwidth, Quality factor and amplification of forced oscillator, resonance in forced oscillators, forced oscillations in series LCR circuit

( 4 hours )

##### **Wave Motion**

Wave equation and its solution, characteristic impedance of a string, reflection and transmission of waves on a string at a boundary, reflection and transmission of energy, the matching of impedances  
(3 hours )

### SECTION - B

#### **Interference**

Division of wave front and amplitude; Fresnel's biprism, Newton's rings, Michelson interferometer and its applications for determination of  $\lambda$  and  $d\lambda$ .  
(4 hours )

#### **Diffraction**

Fresnel and Fraunhofer diffraction, qualitative changes in diffraction pattern on moving from single slit to double slit, plane transmission grating, dispersive power & resolving power of a grating.  
(5 hours )

#### **Polarization**

Methods of polarization, analysis of polarized light, quarter and half wave plates, double refraction.  
(4 hours )

#### **Lasers**

Elementary idea of LASER production, spontaneous emission, stimulated emission, Einstein's coefficients, Helium-Neon, Ruby and semiconductor lasers, applications of lasers.  
(4 hours )

#### **Fibre Optics**

Basics of optical fibre - its numerical aperture, coherent bundle, step index and graded index fibre, material dispersion, fibre Optics sensors, applications of optical fibre in communication systems.  
(3 hours )

#### **Holography**

Basic principle, theory and requirements, applications  
(2 hours )

### **RECOMMENDED BOOKS**

S.No.	NAME	AUTHORS	PUBLISHER
1.	Physics for Engineers	N. K. Verma	Prentice Hall India
2.	Physics of Vibrations and Waves	H. J. Pain	5 <sup>th</sup> edition, John Wiley & Sons
3.	Vibrations and Waves	A. P. French	CBS Publishers
4.	Optics	Ajoy Ghatak	McGraw Hill Publications

### **LIST OF EXPERIMENTS**

1. To study Lissajous figures obtained by superposition of oscillations with different frequencies and phases.
2. To find the wavelength of sodium light using Fresnel's biprism.
3. To determine the wavelength of He-Ne laser using transmission grating.  
To determine the slit width using the diffraction pattern.
4. To determine the wave length of sodium light by Newton's rings method.
5. To determine the wave length of sodium light using a diffraction grating.
6. To find the specific rotation of sugar solution using a Bi-quartz Polarimeter.
7. To design a hollow prism and used it find the refractive index of a given liquid.
8. To determine the wavelength of laser using Michelson interferometer.

<b>Course Code</b>	<b>APH 103 / APH 203</b>
<b>Course Title</b>	<b>Quantum and Statistical Physics</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	
<b>Course Outcome</b>	

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#### SECTION – A

##### **Special theory of Relativity**

Inertial and non-inertial frames of reference, Galilean transformation, Michelson Morley Experiment, postulates of special theory of relativity, Lorentz transformation, Simultaneity, Length contraction, Time dilation, Doppler effect, Addition of velocities, variation of mass with velocity, mass-energy relation ( 7 hours )

##### **Origin and Postulates of Quantum Mechanics**

Quantum theory of light, X-rays production, spectrum & diffraction (Bragg's law), photoelectric effect, Compton effect, pair production, photons & gravity, black holes, de-Broglie hypothesis, particle diffraction, uncertainty principle and applications ( 7 hours )

Postulates of quantum mechanics, Schrodinger theory, time-dependent and time-independent Schrodinger equation, wave function, Born interpretation and normalization, expectation values ( 3 hours )

#### SECTION - B

##### **Applications of Quantum Mechanics**

Particle in a box (infinite potential well), finite potential step and barrier problems, tunneling, linear harmonic oscillator (one-dimensional) ( 4 hours )

Hydrogen atom (qualitative), radiative transitions and selection rules, Zeeman effect, Spin-orbit coupling, electron spin, Stern-Gerlach experiment, exclusion principle, symmetric and antisymmetric wavefunctions ( 5 hours )

##### **Statistical Physics**

Maxwell-Boltzmann statistics, molecular energies in an ideal gas, Bose-Einstein and Fermi-Dirac statistics, black body radiation, Rayleigh-Jeans and Planck's radiation laws, free electrons in a metal, electron-energy distribution, Fermi energy, electronic specific heat, conduction in metals, thermionic emission.  
( 10 hours )

<b>RECOMMENDED BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHORS</b>	<b>PUBLISHER</b>
1.	Concepts of Modern Physics	Arthur Beiser	McGraw Hill Publications
2.	Solid State Physics	C. Kittel	Wiley Eastern Publications
3.	Solid State Physics	S. O. Pillai	New Age International
4.	Statistical Physics Thermodynamics	V. S. Bhatia	

#### **List Of Experiments**

1. To study the quantized energy level of the first excited state in the Argon using the Frank-Hertz setup.
2. To find the value of Planck's constant and evaluate the work function of cathode material by used of photoelectric cell.
3. To study various characteristics of photo-voltaic cell: (a) Voltage-current characteristics, (b) loading characteristics, (c) power-resistance characteristics and (d) inverse square law behavior of the photo-current with distance of source of light from photo-voltaic cell
4. To study the response of a photo-resistor to varying intensity of light falling on it and deduce spectral sensitivity of its semiconductor material.
5. To study the Balmer Series of Mercury and Hydrogen spectrum using diffraction grating and calculate Rydberg constant.
6. To evaluate charge on an oil drop using Millikan's oil drop method.
7. To verify Rutherford's alpha scattering formula using a mechanical model.

<b>Course Code</b>	<b>APH 107 / APH 207</b>
<b>Course Title</b>	<b>Physics of Materials</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	
<b>Course Outcome</b>	

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### SECTION - A

#### **Crystal structure**

Bonding forces and energies, Primary and Secondary bonds, Space Lattices, Symmetries in a cubic lattice, Crystal Structures (cubic and hexagonal cells), Assignment of coordinates, directions and planes in crystals, Linear, Planar and Space densities in crystals, close packed morphology (Hexagonal and cubic close packing), single and polycrystalline structures, interstitial spaces (trigonal, tetrahedral and octahedral voids)

Structure of ceramics (NaCl, Zinc blende, silica and silicates, diamond crystal, Graphite, Fullerenes and carbon nanotubes), Structure of polymers, crystallinity of long chain polymers  
Crystal Structure analysis, X-ray diffraction and Bragg's law, Powder method for study of X-ray diffraction pattern, Crystal Defects (Point, line, surface and volume imperfections)

(14 hours )

#### **Diffusion**

Diffusion mechanisms, steady state diffusion, non-steady state diffusion, factors affecting diffusion, applications based on diffusion (corrosion resistance of Duralumin, carburization of steel, decarburization of steel, doping of semiconductors)

( 3 hours )

#### **Elastic, Anelastic and Viscoelastic Behaviour**

Elastic behaviour and its atomic model, rubber like elasticity, anelastic behaviour, relaxation processes, viscoelastic behaviour, spring-dashpot model

( 3 hours )

### SECTION – B

#### **Plastic Deformations and strengthening mechanisms**

Tensile properties (Yield strength, Tensile Strength, Ductility, Resilience, Toughness), Dislocations and plastic deformation, characteristics of dislocations, slip systems, slip in single crystals, plastic deformation of polycrystalline materials, mechanisms of strengthening in metals (grain size reduction, solid-solution strengthening, strain hardening), recovery, recrystallization and grain growth  
( 5 hours )

### Fracture, Fatigue and Creep

Fracture (Ductile and brittle fractures), principles of fracture mechanics, fracture toughness, ductile to brittle transitions Cyclic stresses, S-N curve, crack initiation and propagation, factors that affect fatigue life, environmental effects, generalized creep behavior, stress and temperature effects.  
( 5 hours )

### Phase Diagrams

One-Component (or Unary) Phase Diagrams, Binary Isomorphous Systems, Interpretation of Phase Diagrams, Development of Microstructure in Isomorphous Alloys, Mechanical Properties of Isomorphous Alloys, Binary Eutectic Systems, Development of Microstructure in Eutectic Alloy, Equilibrium Diagrams Having Intermediate Phases or Compounds, Eutectic and Peritectic Reactions, The Gibbs Phase -Rule  
( 6 hours )

### Phase Transformations

Kinetics of phase transformation, kinetics of solid state reactions, Isothermal transformation diagrams, continuous cooling transformation, temper embrittlement  
( 4 hours )

<b>RECOMMENDED BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHORS</b>	<b>PUBLISHER</b>
1.	Material science and engineering – An Introduction	William D Callister	6 <sup>th</sup> edition, John Willey and Sons.
2.	Material Science and Engineering – A First Course	V. Raghvan	4 <sup>th</sup> edition, Eastern economy edition
3.	Solid State Physics	S. O. Pillai	New Age International
4.	Introduction to Solids	Leonid V Azaroff	Tata McGraw Hill, 3 <sup>rd</sup> edition.

### List of Experiments

1. To find the energy band gap of the given semiconductor by four probe method.
2. To study the Hall Effect of a given semiconductor.
3. To determine the dielectric constant of the given materials.
4. To study the B-H curve of the ferromagnetic materials.
5. To determine the value of  $e/m$  for electron by long solenoid (helical) method.
6. To study the variation of magnetic field with distance along the axis of a circular coil carrying current by plotting a graph.
7. To find the Curie temperature of a Ferroelectric material by measuring Capacitance as a function of temperature.
8. To determine the thermal conductivity of an insulator material using guarded plate method (Lee's disc method).
9. To study (a) Voltage-current characteristics (b) loading characteristics (c) Power-Resistance characteristics and (d) intensity response of photo-voltaic cell.

<b>Course Code</b>	<b>HSS 101 / HSS 201</b>
<b>Course Title</b>	<b>Ethics and Self Awareness</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	
<b>Course Outcome</b>	

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### SECTION - A

#### **Introduction to Ethics**

Concept of Ethics – Nature, Scope, Sources, Types, Functions and Factors influencing Ethics, Approaches to Ethics – Psychological, Philosophical and Social, Broader Ethical Issues in Society.  
( 6 hours )

#### **Values, Norms, Standards and Morality**

Concept and Role, Relation with Ethics, Psycho-Social Theories of Moral Development – Kohlberg and Carol Gilligan  
( 4 hours )

#### **Ethics and Business**

Concept of Business Ethics – Nature, Objectives and Factors influencing Business Ethics, 3 C's of Business Ethics, Ethics in Business Activities, Ethical Dilemmas in Business, Managing Ethics  
( 5 hours )

### SECTION – B

#### **Self-Awareness**

Concept of Self Awareness – Need, Elements, Self Assessment – SWOT Analysis, Self Concepts – Self-Knowledge, Assertiveness and Self-Confidence, Self-Esteem  
( 4 hours )

#### **Self-Development**

Concept of Self-Development, Social Intelligence, Emotional Intelligence, Managing Time and Stress, Positive Human Qualities (Self-Efficacy, Empathy, Gratitude, Compassion, Forgiveness and Motivation), Personality Development Models – Johari Window, Transactional Analysis, Myers Briggs Type Indicator, Self-Awareness and Self-Development Exercises  
( 11 hours )



**RECOMMENDED BOOKS**

<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR(S)</b>	<b>PUBLISHER</b>
1.	Business Ethics – Text and Cases	C.S.V. Murthy	Himalaya Publishing House
2.	Business Ethics	Hartman, Laura P. And Chatterjee, Abha	Tata McGraw Hill
3.	Business Ethics and Professional Values	A. B. Rao	Excel Books
4.	Business Ethics – Concepts and cases	Manuel G. Velasquez	Prentice Hall
5.	Issues and Ethics in the Helping Professions	G. Corey, M. Schneider Corey, P. Callanan	Brooks/Cole
6.	Theories of Personality	S. Calvin Hall, Dardner Lindzey and John B. Cambell	Hamilton Printing Company
7.	The Curse of Self-awareness, Egotism and the Quality of Human Life	M. R. Leary	Oxford University Press
8.	Self – Awareness	Allan Twain	

<b>Course Code</b>	<b>GS 101 / GS 201</b>
<b>Course Title</b>	<b>Introduction to Environment Science</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	
<b>Course Outcome</b>	

### SYLLABUS

**Note for the examiner:** The semester question paper will be of 50 Marks having 7 questions of equal marks. Students are required to attempt 5 questions in all. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt two questions from each section.

#### SECTION - A

**General**

Introduction, components of the environment, environmental degradation. ( 4 hours )

**Ecology**

Elements of ecology: Ecological balance and consequences of change, principles of environmental impact assessment. ( 4 hours )

**Air pollution and control**

Atmospheric composition, energy balance, climate, weather, dispersion, sources and effects of pollutants, primary and secondary pollutants, green house effect, depletion of ozone layer, standards and control measures. ( 6 hours )

#### PART B

**Water pollution and control**

Hydrosphere, natural water, pollutants their origin and effects, river/lake/ground water pollution, standards and control. ( 6 hours )

**Land Pollution**

Lithosphere, pollutants (municipal, industrial, commercial, agricultural, hazardous solid wastes): their origin and effects, collection and disposal of solid waste, recovery and conversion methods. ( 6 hours )

**Noise Pollution**

Sources, effects, standards and control. ( 6 hours )

**RECOMMENDED BOOKS**

<b>S.No.</b>	<b>NAME</b>	<b>AUTHORS</b>	<b>PUBLISHER</b>
1.	Introduction to Environmental Engineering and Science	C. M. Masters	Prentice Hall of India Pvt. Ltd., 1991
2.	Environmental Science	B. J. Nebel	Prentice Hall Inc., 1987

## SEMESTER II

<b>Course Code</b>	<b>MATHS201</b>
<b>Course Title</b>	<b>Differential Equations and Transforms</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b> End Semester Assessment(University Exam) Continous Assessment (Sessional, Assignments, Quiz)	50 50
<b>Course Prerequisites</b>	Calculus (MATHS101)
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1.To learn the methods to formulate and solve linear differential equations and their applications to engineering problems</li><li>2.To learn the concepts of Laplace transforms and to evaluate Laplace transforms and inverse Laplace transform</li><li>3.To apply Laplace transforms to solve ordinary differential equations</li><li>4.To learn the concept of Fourier series, integrals and transforms.</li><li>5.To learn how to solve heat, wave and Laplace equations.</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1. The student will learn to solve Ordinary Differential equations.</li><li>2. The students will be able to apply the tools of Laplace Transforms to model engineering problems and solve the resulting differential equations.</li><li>3. Students will understand the nature and behavior of trigonometric (Fourier) series and apply it to solve boundary value problems.</li></ol>

### SYLLABUS

**Note for the examiner:** The semester question paper will be of 50 Marks having 7 questions of equal marks. Students are required to attempt 5 questions in all. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt two questions from each section.

### SECTION – A

#### ORDINARY DIFFERENTIAL EQUATIONS

Review of geometrical meaning of the differential equation, directional fields, exact differential equations( scope as in chapter 8, sections 8.1 – 8.10 of reference 2), solution of differential equations with constant coefficients; methods of differential operators (scope as in chapter 9, sections 9.1 – 9.5 of reference 2). Non-homogeneous equations of second order with constant coefficients: Solution by method of variation of parameters, reduction by order (scope as in chapter 9, section 9.7, 9.10 of reference 2). Power series method of solution(scope as in chapter 10, section 10.2 of reference 2)

( 13 hours )

### **Laplace Transforms**

Laplace transform, Inverse transforms, shifting, transform of derivatives and integrals. Unit step function, second shifting theorem, Dirac’s Delta function. Differentiation and integration of transforms. Convolution Theorem on Laplace Transforms. Application of Laplace transforms to solve ordinary differential equations with initial conditions (Scope as in Chapter 5, Sections 5.1 – 5.5 of Reference 1).

( 10 hours )

## **SECTION – B**

**Fourier Series and Transforms:** Periodic functions, Fourier series, Even and odd series, half range expansions, Complex Fourier Series, Approximation by trigonometric polynomials. Fourier integrals, Fourier Cosine and Sine transforms, Fourier Transforms (Scope as in Chapter 10, Sections 10.1 – 10.5, 10.7 – 10.10 of Reference 1).

( 8 hours )

**Partial Differential Equations:** Partial differential equations of first order, origin, solution of linear partial differential equations of first order, Integral surfaces passing through a given curve (Scope as in Chapter 2, Sections 1, 2, 4, 5 of Reference 4).

( 6 hours )

**Boundary Value Problems:** D’Alembert’s solution of wave equation, separation of variables: one dimension and two dimension heat and wave equation, Laplace equation in Cartesian and Polar coordinates (Scope as in Chapter 11, Sections 11.1, 11.3 – 11.5, 11.8 – 11.9 of Reference 1).

( 8 hours )

### **RECOMMENDED BOOKS**

<b>S.No.</b>	<b>NAME</b>	<b>AUTHORS</b>	<b>PUBLISHER</b>
1.	Elements of Partial Differential Equations	Ian N. Sneedon	McGraw Hill, Singapore 1957.
2.	Advanced Engineering Mathematics	E. Kreyszig.	8th edition , John Wiley.
3.	Advanced Engineering Mathematics	Michael D. Greenberg	2 <sup>nd</sup> edition, Pearson Education.

4.	Advanced Engineering Mathematics	Wylie and Barrett	Tata McGraw Hill
5.	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw Hill.
6.	Advanced Engineering Mathematics	R. K. Jain, S. R. K. Iyenger	Narosa Publications
7.	Theory and problems of Differential Equations	Frank Ayers	Shuam outline series, McGraw-Hill, Singapore, 1957

<b>Course Code</b>	<b>HSS202/ HSS102</b>
<b>Course Title</b>	<b>Communication Skills</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	
<b>Course Outcome</b>	

## SYLLABUS

**Note for the examiner:** The semester question paper will be of 50 Marks having 7 questions of equal marks. Students are required to attempt 5 questions in all. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt two questions from each section.

### SECTION - A

#### **Fundamentals of Communication Skills**

Scope and Significance of Communication Skills, Listening, Speaking, Reading and Writing  
( 2 hours )

#### **Writing Skills**

Basics of Grammar – Word Order, Sentence Construction, Placing of Subject and Verbs, Parts of Speech, Use of Tenses, Articles, Prepositions, Phrasal Verbs, Active-Passive, Narration  
( 4 hours )

#### **Vocabulary Building and Writing**

Word Formations, Synonyms, Antonyms, Homonyms, One-Word Substitutes, Idioms and Phrases, Abbreviations of Scientific and Technical Words. ( 3 hours )

#### **Speaking Skills**

Introduction to Phonetic Sounds, English Phonemes, Stress, Rhythm and Intonation, Countering Stage Fright and Barriers of Communication. ( 3 hours )

#### **Reading and Comprehension**

( 2 hours )

### Section – B

#### **Advanced Communication Skills**

Scope, Significance, Process of Communication in an organization, Types and Levels, Communication Networks, Technical Communication, Tools of Effective Communication.

( 2 hours )

### **Speaking Skills and Personality Development**

Interpersonal Communication, Presentation Skills, Body Language and Voice Modulation, Persuasion, Negotiation and Linguistic Programming, Public Speaking, Group Discussions, Interviews and Case Studies, Power Point Presentations , Relevant to the context and locale, Technical Presentations, Conducting , Meeting and Conferences ( 5 hours )

### **Communication and Media**

Social and Political Context of Communication, Recent Developments in Media ( 1 hour )

### **Advanced Techniques in Speaking Skills**

Importance of Listening/Responding to native and global accents, Telephonic Interviews and Video Conferencing ( 2 hours )

### **Advanced Techniques in Technical Writing**

Job Application, CV Writing, Business Letters, Memos, Minutes, Reports and Report Writing Strategies, E-mail Etiquette, Blog Writing, Instruction Manuals and Technical Proposals ( 4 hours )

### **Practical Sessions**

1. Individual presentations with stress on delivery and content
2. Overcoming Stage Fright - Debates, extempore
3. How to discuss in a group - Group Discussion
4. Discussion on recent developments and current debates in the media
5. How to prepare for an Interview and face it with confidence
6. Conducting meeting and conferences
7. Exercises on Composition & Comprehension, Reading Improvement

<b>TEXT BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHORS</b>	<b>PUBLISHER</b>
1.	The Essence of Effective Communication	R. Ludlow and F. Panton	Prentice Hall
2.	University Grammar of English	Randolph. Quirk and Greenbaum Sidney	Pearson Education
3.	Effective Technical Communication	M. Rizvi Ashraf	McGraw Hill
4.	Business Communication Today	Bovee L. Courtland, V. Thill John	Pearson Education
<b>REFERENCE BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR(S)</b>	<b>PUBLISHER</b>
1.	Essential of Business Communications	Mary E. Guffrey	South-Western College Publishing
2.	Technical Communications :	Minakshi Raman and S.	Oxford University press



	Principles and Practice	Sharma	
3.	Effective Communication	M. V. Rodrigues	Himalaya Publishing House
4.	English Vocabulary in Use	Michael. McCarthy, Felicity O'Dell	Cambridge University Press
5.	The Pronunciation of English	Daniel Jones	University Book Stall
6.	Business Correspondence and Report Writing	R. C. Sharma and K. Mohan	Tata McGraw Hill
7.	Communications for Professional Engineers	Bill Scott	Thomas Teleford Ltd.
8	Handbook for Technical Writing	David A. McMurrey, Buckley Joanne	Cengage Learning
9	Enhancing Employability and Recognizing Diversity	L. Harve, W. Locke, A. Morey	Universities UK and CSU
10	Student Activities for taking charge of your carrer direction and Job Search	R. Locke	Core Publishing
11	Body Language	A. Pease	Sheldon Press
12	Technical Communication: Principles and Practice	Minakshi Raman and S. Sharma	Oxford university Press

<b>Course Code</b>	<b>CH101 / CH201</b>
<b>Course Title</b>	<b>Applied Chemistry</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	To teach the fundamentals of basic chemical sciences essential for the development of new technologies to all branches of engineering.
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1) Thermodynamics will help the students learn different thermodynamic laws, heat changes and energy calculations.</li> <li>2) Studying catalysis will be beneficial to understand the role and mechanism of various heterogeneous and homogeneous catalysts in increasing reactions rate of many synthetically important chemical reactions.</li> <li>3) By studying corrosion, the students will learn about basic nature and reasons of corrosion, its impact in many sectors of our lives.</li> <li>4) Studying spectroscopy will help to understand the basic principles of spectroscopy and its use to determine chemical structures.</li> <li>5) By studying coordination chemistry and CFT, explanation about different properties of coordination compounds will be given.</li> </ol>

## SYLLABUS

**Note for Examiner:** The semester question paper will be of 50 Marks having 7 questions of equal marks. Students are required to attempt 5 questions in all. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt two questions from each section.

### SECTION - A

**Thermodynamics:** Review of objectives and limitations of chemical thermodynamics, State

functions, Thermodynamic equilibrium, work, heat, internal energy, enthalpy, heat capacity, Zeroth law of thermodynamics, First law of thermodynamics, Reversible, isothermal and adiabatic expansion & compression of an ideal gas. Irreversible isothermal and adiabatic expansion of an ideal gas. Carnot cycle and efficiency of reversible engines, Enthalpy change and its measurement. Flame temperature, Second and third law of thermodynamics. Concept of entropy. Gibb's and Helmholtz equations. Simple numerical for calculating  $w$ ,  $q$ ,  $\Delta E$ ,  $\Delta H$  and entropy.

(10 hours)

**Catalysis:** Catalysis and general characteristics of a catalytic reactions, homogeneous catalysis, kinetics of acid, base and enzyme catalysis – Michealis Menten equations. Heterogenous catalysis. Application of catalysis for industrially important processes– hydrogenation (Wilkinson's catalyst), hydroformylation, acetic acid process and Wacker process. (6 hours)

**Electrochemistry:** Introduction to electrochemistry, types of electrodes, Ion selective electrodes, Reference electrodes, Fuel cells (hydrogen-oxygen, propane-oxygen, methanol-oxygen fuel cells), Corrosion: Types of corrosion, dry and wet corrosion and their mechanisms, types of electrochemical corrosion (galvanic, pitting, waterline, differential aeration, soil, microbiological, inter-granular, stress corrosion), Factors influencing corrosion, Prevention of corrosion. (8 hours)

## SECTION - B

**Polymer chemistry:** Classification of polymers, Mechanism and methods of polymerisation, idea of number average and weight average molecular masses of polymers, preparation, properties and uses of polystyrene, polyester, polyamide, phenol-formaldehyde, silicones and epoxy resins. (5hours)

**Spectroscopy:** UV- Introduction, Lambert-Beer's Law, selection rules, electronic transitions, Application to simple organic molecules (auxochrome, chromophore), effect of conjugation and solvent on transition of organic molecules, Woodward-Fieser Rules for calculating  $\lambda_{\text{max}}$  for dienes. IR- Introduction, Principle of IR spectroscopy-Fundamental vibrations, Application to simple organic molecules (effect of masses of atoms, bond strength, nature of substituent, hydrogen bonding on IR frequency), sample preparation for IR. (10 hours)

**Coordination chemistry:** Introduction, Crystal Field Theory, Splitting of octahedral, tetrahedral and square planar complexes, crystal field stabilization energies of octahedral and tetrahedral complexes and its applications. (6 hours)

<b>RECOMMENDED BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR(S)</b>	<b>PUBLISHER</b>
1.	Organic Chemistry	Joseph M. Hornback Brooke	Cole Publishing Company U.S.A.
2.	Atkin's Physical Chemistry	Peter Atkins, Julio de Paula	7 <sup>th</sup> Edition, Oxford University Press.
3.	Concise Inorganic Chemistry	J D Lee	Vth Edition, Chapman & Hall, 2003
4.	A Textbook of Engineering Chemistry	Shashi Chawla	Dhanpat Rai & Co. Pvt. Ltd
5.	Introductory Polymer Chemistry	G.S.Mishra	John Wiley & Sons, New York, 1993.
6.	Principles of Physical Chemistry	Puri, Sharma and Pathania	W.H. Freeman & Co, 2008.
7.	Introduction to spectroscopy	D. S. Pavia, G.M. Lasmpman and G.S. Kriz	4 <sup>th</sup> Edition, Thomson learning, Indian Edition 208.
8	Basic Inorganic Chemistry	F.A. Cotton, G. Wilkinson and P.L. Gaus	3rd Ed., John Wiley & Sons.

### **List of Experiments**

**Instruction for Students:** The candidate will be attending a laboratory session of three hours weekly and has to perform any eight experiments.

1. Volumetric analysis: Iodometric titrations, complexometric titrations, Acid-base titrations (conductometric), Precipitation titrations
2. Analysis of lubricants: Viscosity/surface tension/saponification value/acid value
3. Instrumental techniques for chemical analysis: Conductometry, potentiometry, UV-visible/IR spectrophotometer.
4. Preparation of few organic compounds/inorganic complexes/polymer.

<b>RECOMMENDED BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR(S)</b>	<b>PUBLISHER</b>
1.	A textbook of Quantitative Inorganic Analysis	A. I. Vogel	Longman Gp. Ltd, 4 <sup>th</sup> editon
2	Essentials of Experimental Engineering Chemistry	Shashi Chawla	Dhanpat Rai and Co. Delhi (2001)
3	Vogel's text book of quantitative chemical analysis	J. Mendham, R. C. Denny, J. D. Barnes and M. J. K. Thomas	Pearson Education

<b>Course Code</b>	<b>ME 203 / ME103</b>
<b>Course Title</b>	<b>Workshop Practice</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b> Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	Basic Workshop Practices
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"> <li>1. Know different machines, tools and equipment, Identify different Engineering materials, metals and non-metals.</li> <li>2. Understand different Mechanisms, Use of Machines, Tools and Equipment.</li> <li>3. Knowledge of basic Manufacturing Processes in Electronics, Electrical, Machine, Welding, Fitting, Sheet Metal. Smithy, Foundry and Carpentry Workshops.</li> </ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Familiarity with common machines, Tools and Equipment in basic Workshop Practices.</li> <li>2. On hand basic workshop practices in Electronics, Electrical, Machine, Welding, Fitting, Sheet Metal. Smithy, Foundry and Carpentry Workshops in Engineering professions.</li> <li>3. Applications of Basic Workshop Practices..</li> </ol>

### SYLLABUS

**Instruction for Students:** The candidate will be attending a laboratory session of three hours weekly. Practice of basic exercises related with different shops. On hand basic workshop practices in Electronics, Electrical, Machine, Welding, Fitting, Sheet Metal. Smithy, Foundry and Carpentry Workshops in Engineering professions.

#### **Welding Workshop :**

(Theory)Joining Processes, Welding and its Classification, Welding Processes, Fusion Welding, Pressure Welding, Electric Arc Welding, Gas Welding, Resistance Welding, Metal Inert gas Welding, Welding Joints, Welding Positions, Welding defects, Welding Applications, Basic welding design and Procedures, identification of materials,

Jobs: Butt Joint in Flat Position using SMAW, Lap Joint using Spot Welding, Edge Joint in Horizontal Position using SMAW, Tee Joint in Flat position using SMAW, Corner Joint in vertical position using SMAW.

Defect Identification and marking, Edge preparation and Fillet making, Tacking, Distortion identification.

#### **Electronics Workshop**

To know about Soldering mechanism and techniques, Familiarity with Electronic Components / symbols, Testing of electronic components, Application of Soldering : Circuit Assembly

List of Jobs :

Practice of Soldering and de-soldering, Identification and testing of a) passive electronic components  
b) Active electronic components, Assembly of Regulated Power supply circuit.

### **Electrical Workshop**

Introduction of Various Electric wirings, Wiring Systems, Electrical wiring material and fitting, different type of cables, Conduit pipe and its fitting, inspection points, switches of all types, Distribution boards, M.C.B's etc., Electric Shock and its management.

Electric Tools: Conversance with various tools and to carry out the following:

1. Measurement of wire sizes using SWG and micrometer
2. Identification of Phase and neutral in single phase supply

Jobs:

To control a lamp with a single way switch

To control a lamp from two different places

To assemble a fluorescent lamp with its accessories

To control a lamp, fan and a three pin socket in parallel connection with single way switches

### **Fitting Shop**

Introduction of Fitting, different type of operations, Tools, materials, precision instruments like Vernier caliper and Micrometer etc, Safety precautions and Practical demonstration of tools and equipments

Jobs:

To make a square from MS Flat, Punching, Cutting, Filing techniques and practice, Tapping, Counter Drilling.

### **Smithy Workshop**

Introduction of Smithy and Forging process, Tools and Equipment's, Operations, Heat Treatment processes, Advantages, Dis-advantages, Defects and Safety precautions.

Jobs:

Drawing and Upsetting Practice using Open Hearth Furnace, Cold working process practice, Heat Treatment \: Annealing and hardening process

### **Machine Shop**

Application, Function and different parts, Operations of Lathe, Type of Cutting Tools and their materials, Drill machine Types, applications and Functions. Hacksaw machines and functions, Work Holding devices and tools, chucks, Vices, machine Vices, V Block, Measuring Instruments uses, Shaper and Milling machine Applications.

Jobs:

To perform Marking, Facing, Turning, taper Turning, Grooving, Knurling, parting, Drilling, Reaming operations on lathe machine, Hacksawing practice on Power hacksaw, Shaping operation practice on Shaper.

### **Carpentry Shop**

Classification of Tree, Timber. Advantages and uses of Timber, Seasoning of Wood, Tools Used, Defects and Prevention of Wood,

Jobs:

Tee Joint, Cross Joint, Tenon Joint, L Shape Joint, Practice of Wood Working Lathe, Practice on multi-purpose Planer.

### **Foundry Shop**

Introduction to Foundry, Advantages and Disadvantages of castings process, Introduction to pattern and various hand tools, Ingredients of Green sands, Various Hand Molding processes, Introduction to Casting Defects.

Jobs:

Identification and uses of hand tools, Preparation of Green sand in Muller, Preparation of Sand Mould of Single piece solid pattern, Split pattern, Preparation of Green sand Core, casting of a Mould and study its defects.

<b>RECOMMENDED BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR(S)</b>	<b>PUBLISHER</b>
1.	Introduction to Basic Manufacturing Processes and Workshop Technology	Rajender Singh	New Age International Publication
2	Manufacturing Processes	Chapman	Viva Books Private Limited



<b>Course Code</b>	<b>CS203</b>
<b>Course Title</b>	<b>Digital Electronics and Logic Design</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	
<b>Course Objectives (CO)</b>	The objective of this course is to provide knowledge about digital electronics circuitry.
<b>Course Outcome</b>	

## SYLLABUS

**Note for the examiner:** The semester question paper will be of 50 Marks having 7 questions of equal marks. Students are required to attempt 5 questions in all. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt two questions from each section.

### Section - A

#### Module 1

IC Digital Logic Families -Characteristics of digital IC.s, Transistor – Transistor Logic family, Standard TTL characteristics, Other TTL series, Open collector TTL, Wired OR/AND connection, Tristate TTL, Emitter-Coupled Logic family, ECL NOR/OR gate and its characteristics, Metal-oxide semi-conductor (MOS) family, NMOS and CMOS gates and their characteristics, CMOS transmission gate circuits .  
(7 hours )

#### Module 2

Simplification of Boolean Functions -Using Karnaugh map and Quine-Mccluskey methods, SOP, POS simplification, NAND and NOR implementations, other two-level implementation (AND-OR-INVERT).  
( 6 hours )

#### Module 3

Combinational Logic Design-Design procedure, Adder : Half adder, Full adder, Serial adder, Parallel adder & Carry look-ahead adder, Subtractors : Half subtractor & Full subtractor, BCD to Excess-3 code convertor, BCD to 7-segment decoder, Parity generator and checker / .  
(7 hours )

### Section - B

#### Module 4

Combinational Logic Design using MSI Circuits -Application of typical IC.s like 4-bit parallel adder (ex : 7483), Encoders (ex :74148), Multiplexers (ex: 74151, 74153, 74157) and their use in realising boolean functions, Multiplexer trees, Demultiplexer / Decoders (e.g.: 74138, 74154) and their use in realising a boolean function and demultiplexer trees, 4-it magnitude comparator (ex:7485).  
(7 hours )

**Module 5**

Synchronous Sequential Logic-Analysis of clocked sequential logic, State reduction and assignment, Flip-flop excitation tables, Design procedure, Design of sequential circuits ex : 3-bit up/down counter (mod < 8), 3-bit up/down gray code counter, Serial adder. ( 5 hours )

**Module 6**

Counters-Dependency notation, Symbols for Decoder, Multiplexer, Flipflops, Registers, Counters, RAM. Flipflops, Asynchronous counters (mod 8 and less than 8), IC asynchronous counters (7493, 7490) and cascading, synchronous counters, binary and binary up-down counters, IC synchronous counters (74192, 74190) and cascading. ( 6 hours )

**Module 7**

Registers-Registers and their different modes of operation SISO, SIPO, PISO, PIPO, Shift registers (7495 / 74195), bidirectional universal shift register (74194), Applications of shift registers, Time delay, Ring counter, Johnson counter, Sequence generator; Programmable Logic Devices-PLD, PLA, PAL, FPGA structures & applications. ( 7 hours )

<b>TEXT BOOKS</b>			
<b>S.No.</b>	<b>NAME</b>	<b>AUTHOR(S)</b>	<b>PUBLISHER</b>
1.	Digital Design	M Morris Mano	3 <sup>rd</sup> edition, 2006, PHI
2	Modern Digital Electronics	R. P. Jain	2 <sup>nd</sup> edition, TMH
3	Digital Electronics	Bignell & Donovan Digital Electronics	4 <sup>th</sup> edition, 2007, Thomson Learning
<b>Reference Books</b>			
1.	Digital Systems	Tocci	PHI, 6e, 2001
2.	Digital Systems Design	Uyemeru	2003, Thomson Learning
3.	Digital Integrated Electronics	Anand Kumar	2ed 2009

**List of Experiments**

1. To study truth tables of AND, OR, NOR, NAND, NOT and XOR Gates.
2. To verify the truth tables of RS, of JK and T Flip Flops.
3. To fabricate and test the truth table of half and full adder.
4. To design and implement a Modulo-N Counter.
5. To design and implement a Universal shift register.
6. Design and fabrication of synchronous counter
7. Design and fabrication of combinational circuits using Multiplexers
8. To convert 8 bit Digital data to Analog value using DAC.
9. To convert Analog value into 8 bit Digital data using ADC

<b>Course Code</b>	<b>CS202</b>
<b>Course Title</b>	<b>Object Oriented Programming</b>
<b>Type of Course</b>	Core
<b>Course Assessment Methods</b>	
End Semester Assessment(University Exam)	50
Continous Assessment (Sessional, Assignments, Quiz)	50
Practical (Continuous and end semester evaluation)	50
<b>Course Prerequisites</b>	Programming Fundamentals ( CS101/201)
<b>Course Objectives (CO)</b>	To understand the basic concepts of object oriented programming languages and to learn the techniques of software development in C++.
<b>Course Outcome</b>	

### SYLLABUS

Note for the Examiner: The Semester question paper of a subject will be of 50 marks having 7 questions of equal marks. First question, covering the whole syllabus and having questions of conceptual nature, will be compulsory. Rest of the paper will be divided into two parts having three questions each and the candidate is required to attempt at least two questions from each part.

#### SECTION - A

Principles of Objective Oriented Programming ( 2 hours )

Tokens, Expressions and control structures, various data types, and data structures, Variable declaration, Operators and scope of operators. ( 4 hours )

Pointers, Functions, Classes and Objects: Prototyping, referencing the variables in functions, memory allocation for classes and objects, Array of objects, pointers to member functions. ( 8 hours )

Constructors and Destructors, Operator Overloading and type conversion. ( 4 hours )

Inheritance: Derived classes, types of inheritance, and various types of classes. ( 5 hours )

#### SECTION - B

Virtual functions and Polymorphism. ( 5 hours )

I/O operations on files: Classes for files, Operations on a file, file pointers. ( 8 hours )

Exception Handling and Generic programming with templates: Introduction to templates, overloading of template functions and Inheritance. Introduction to standard Template Library ( 9 hours )

#### TEXT BOOKS

S.No.	NAME	AUTHORS	PUBLISHER
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1.	Turbo C++	Robert and Lafore	Galgotia Publications
<b>Reference Books</b>			
1	C++ Primer Plus	Stephan & PRAT	Galgotia Publications
2	Object oriented programming with C++	Bala Guruswamy	Tata McGraw Hill
3	Object oriented Programming with ANSI and Turbo C++	Ashok N. Kamthane	Pearson Education

### List of Experiments

**Note: Practical should be covered based on the following directions:**

1. Functions, Classes and Objects
2. Constructors and Destructors
3. Operator Overloading and Type Conversion
4. Inheritance and Virtual Functions
5. Files
6. Exception Handling and Generic Programming